A registered 501(c)(3) not-for-profit organization that provides significant resources to champion enrichment programs which elevate the educational experiences of Auburn Enlarged City School District students from average to extraordinary.

> 2017 Nicholas DeSocio

Memorial

Scholarship

Ryan Chalupnicki

2016-2017

Auburn Education Foundation Discover the Opportunities

Annual Report

A copy of the Auburn Education Foundation's annual financial reports may be obtained upon request by be obtained upon request by calling us at (315) 255-8827; or by contacting the New York State Attorney General's Charities Bureau, Attn: FOIL Officer, 120 Broadway, New York, New York 10271.

2017

Dean LaDue Memorial Scholarships

Owen Baker

Nicholas Gavras

Carmen Liberatore Salena Nguyen

PO Box 592 Auburn, NY 13021 auburnedfoundation.org

Auburn Education Foundation Mission

To support an enriched learning environment for Auburn Enlarged City School District students through collaborations, gifts, and grants. We value diversity; support educators who have creative and innovative ideas for capturing students' attention and igniting their imagination; and celebrate the accomplishments of students and alumni.

Board of Directors

Our 15-member volunteer board builds Auburn Education Foundation's presence and relevance as an educational leadership organization throughout our community.

Marianne O'Connor, Treasurer Tracy Bellerdine Bonny Blair Kathie Collier Marybeth Galka JD Pabis William Tenity

Ex-Officio Members

Jeffrey Pirozzolo *Superintendent of Schools* Frederick Cornelius Lisa Green

Community Partners

*

Paul DelPiano Hall of Distinction Committee Karol Soules

Letter from the President

I am humbled and grateful to report that 2016/17 was a stellar year for Auburn Education Foundation! We achieved our goals, and the results of our efforts enabled us to help Auburn Enlarged City School District students meet their full potential. In particular, we:

- ✓ Awarded and/or administered more than \$18,850 in grant, scholarship, and special project monies.
- ✓ Saw a 200% increase in funding over the 2015/16 year.
- J Secured funding from new sources, including contributions from new businesses, individuals and Foundation donors, and a bequest.
- Launched and are continuing the successful new Gobble 'n Go fundraising event.
- Expanded alumni outreach efforts to include class reunions.

Our success was made possible through the generosity and support of our donors and business sponsors; guidance and insight from the school district;

generosity of time and talent of our community partners and committee members; and the tireless work of our volunteer board. On behalf of the Board of Directors, I thank you all for making a positive difference!

and Hutchinson

P.S. For information about serving on a committee, making a donation, or our other activities, visit our website at www.auburnedfoundation.org.

Thank You for Supporting & Inspiring Creatively Effective Programs

Auburn Education Foundation relies on the success of its fundraising efforts—as well as private donations-to fulfill our mission. Your generosity and engagement has enabled us to provide Auburn Enlarged City School District educators with grants to help them realize their vision for enriched learning opportunities for our students.

Foundation Support

Columbian Foundation D.E. French Foundation Schwartz Family Foundation Stanley W. Metcalf Foundation



Business Support

Auburn Discount Liquor and Wine Bouley Associates Buffington & Hoatland, CPAs Chemung Canal Bank Educational Data Services, Inc. Edward J. Nolan, DDS Foresman Dermatology Fox Dealerships Heieck-Pelc Funeral Home Hilton Garden Inn Jacob's Press Dr. Paul & Mrs. Elizabeth Koenig Lesch & Bechtel Family Dentistry R.C. Blair Energy Broker RCJB Consulting, LLC RG Wright Agency Savannah Bank Siracusa Mechanical. Inc. Soules and Dunn SWBR Architects The Citizen The Printery Tompkins Trust Company

Auburn A to Z

As part of the "Passport to History" program to address how appreciating where we live and its historical and cultural environments helps us be better citizens, the **Auburn A to Z** project challenged Genesee Elementary School 4th graders in Marie Jesinski's and Cinda Gilmore's classes to work

with Anne Mlod to write, illustrate, and publish an alphabet book of Auburn that will be shared with all schools.



Sawing into the Future

Jim Herrling's Sawing into the **Future** project at Auburn High School Technology integrates math and science curriculum for determining milling dimensions and identifying trees and their uses, challenges students to brainstorm, design, and build projects with lumber they actually cut themselves—such as furniture, displays, seating and storage—and partner with others. AEF funded the purchase of a Hudson Portable Sawmill for

use in related woodworking, construction. and civil engineering classes.

Yoga in the Classroom

As part of the district's initiative to enhance students' whole child mind, body, and spirit wellness, Kristi Newton's Yoga in the Classroom project at Auburn Jr. High School incorporates Meditation Mondays in health and physical education classes.

and an after school session using the same philosophy. The AEF grant to purchase mats and mat cleaner, blocks and straps, flameless candles, room darkenin shades, and lavender scented oil contributes to students' positive behavior and physical and mental well-being.





Edible Outdoor Classroom

The outdoor classroom is a studentdesigned edible forest garden and learning space where students in all grades at Seward Elementary School can connect lessons in science, math, ELA, health, and nutrition to hands-on experiences in nature. Phase I was initiated in 2015 by Meredith Torrisi's 5th grade class with an AEF grant, and this Phase II grant supported building an outdoor pergola style structure, and establishing tree stump seating, raised beds, a pollinator garden, and compost bins.

InstaStem

All elementary schools benefitted from Victoria Calarco's InstaStem project that brought science topic book author and photographer Alexandra Sly to each library so students from an entire grade level could learn about science photography and captions, photographic techniques, and receive a critique of their photography and captions. Supplemental funding from each elementary school's parent teacher group also enabled seven students from each building and seven students from a global partner school to work intimately with Ms. Sly.



Through a competitive grants process, Auburn Education Foundation awards funding to educators who have creative project ideas that capture the attention and imagination of Auburn Enlarged City School District students, but which cannot be supported through the regular district budget. Projects fall within at least one of the following six areas—Academics, Arts, Life Skills, Character Education, Physical Education & Wellness, and Technologyand enable students to learn in unique and innovative ways.

STEM/NGSS: Bone Tissue Engineering— **An Interative Engineering Design** Module

Sharon Campanelli's S.T.E.M. engineering design project for all 7th grade students at Auburn Jr. High School focused on creating engineered bone tissue to repair "actual" bone by exploring the overarching ideas engineers use to apply science to real-world problems. Students furthered their understanding of interrelated organ systems, bone growth and healing, and blood flow and tissue function to design a cranial mesh implant for a styrofoam mannequin "patient" unable to heal on their own from a traumatic skull injury.



World Music Drumming and Dancing

Cultural awareness, better communication with fellow students, leadership skills, and cooperative teamwork are among the life-long take-aways for students at Auburn Jr. High School participating in Lisa Edlind's World Music Drumming



and Dancing project curriculum. Not only do students gain greater appreciation for people and musical cultures of Africa and the Caribbean, but educators and administrators report better, more educationally integrated classes, improved attendance, and fewer discipline problems when students are involved in this program.

Fall grant applications due by October 16, 2017. Spring grant applications due by February 15, 2018.



2016/17 Wins & Accomplishments

- Improved communication and outreach to district staff, resulting in an increase in grant applications, as well as the diversity of proposed project requests
- Administered a \$1,000 grant from the Columbian Foundation to support the Odyssey Angels Columbian Park Trash Can project at Genesee Elementary School, a student-identified solution (purchasing a commercial grade trash receptacle) to a problem in their community (trash in Columbian Park)
- Administered the Lorraine Barry Memorial Art Award to art teacher MacKenzie Ostrander for her use in purchasing art supplies for her classroom
- Continued to help fund the Bottle and Can Recycling Project at all school district buildings, which places containers to collect recyclable materials in classrooms and common areas to promote greener and more sustainable schools

Exciting Things on Our 2017/18 To-Do List

- Continue raising community awareness of Auburn Education Foundation's mission to boost partnerships and collaborations
- Partner with Auburn Enlarged City School District to develop a signature project that enhances the learning of all students
- Launch a new, professional website for increased communication, easier visitor access to information, more engaging navigation, and fresh and interesting content
- Engage in resource development planning to ensure sound financial decision making, in addition to sustaining financial viability through the creation of endowments



2017 Auburn Alumni Hall of Distinction Inductees

Auburn Education Foundation is committed to recognizing alumni accomplishments, and the Auburn Alumni Hall of Distinction Selection Committee accepts nominations for inductees at any time. Nominations are kept on file and reviewed each year, and inductees are selected from among all nominations received. To date, 31 Auburn Enlarged City School District graduates have been inducted into the Auburn Alumni Hall of Distinction.





Anthony Gucciardi Class of 1959

A graduate of West High School, Tony is well-known as a respected teacher, coach, school administrator, and active community leader. He also served as a mentor to many in the Auburn community.



Richard & Dorothy Dickman Class of 1951

Both graduates of East High School, Richard served 4 years as a US Marine while Dorothy attended the University of Rochester School of Nursing. They are the third generation involved in Dickman Farms.



Christopher Prentice Class of 1988

After graduating from Auburn High School, Christopher attended the United States Military Academy at West Point and earned a B.S. Degree in Management/System Engineering. He was recently named the Chief Commercial Officer of Mazor Robotics Ltd.



William "Bill" Fulton Class of 1973

A graduate of Auburn High School, Bill is an author, politician, nationally recognized urban planning expert, and presently Director of the Kinder Institute for Urban Research at Rice University in Texas.



Dr. Robert Vince Class of 1958

Since graduating from East High School, Dr. Vince has amassed awards and recognition for his health research and development, including from the National Institutes of Health. He is currently Professor and Director of the Center for Drug Design at the University of Minnesota.